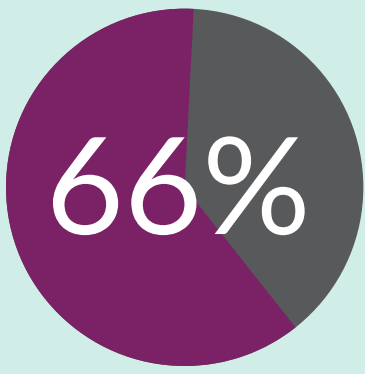


DISABILITY AND EDUCATION



66% of students with disabilities spend at least 80% of their school day in an inclusive setting.

According to data in the U.S. Department of Education's 44th Annual Report to Congress on the Implementation of the Individuals with Disabilities Education Act (2022, pg 55)



INCLUSIONIST VIEWS

Students with disabilities should be included with their peers and our systems and curriculum should be designed to work for all learners

We should do our best to proactively remove barriers to learning so that students with disabilities have equal access to challenging and rigorous education and are active members of the community

A learning environment suffers when a person with a disability is absent and their talent is lost

Teachers need training and support to create an inclusive classroom



EXCLUSIONIST VIEWS

Students with disabilities need extra support they can't get in a general education classroom so they are better off in exclusive special education settings

Students with disabilities could be disruptive and/or distracting to other students so they should be educated separately

Students with disabilities could negatively impact the highest performing students

Students with disabilities can be a drain on limited resources in an educational environment

Let's break down the barriers to learning by teaching for *all* students.

Find more resources at
novakeducation.com